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Our very next meeting will be held in the Tower Building of the Texas Department of Health, on the 5<sup>th</sup> of October, 2000. We will be located in room 607 from 10:30 a.m. to 2:30 p.m.

### **Committee Attendees:**

Ruth Stewart, Chair Alma Golden Ann Sims Cathy Harris Selenda Cumby Ramón Orduño Kathi Seay Michelle Smith Michael Hinojosa Charles Meisgeier Tommy Fleming Jenni Jennings Ruth Stewart Jane Tustin

#### **Invited Guests:**

William R. Archer III, M.D., Commissioner of Health John E. Evans, Deputy Commissioner for Community Health and Prevention

Community Health and Prevention

Jack Baum, D.D.S., Associate Commissioner for
Community Health and Resources Development

Mary Jackson, R.N., Child Wellness Division
Director

### Visitors:

Marilyn Lawson, R.N., Texas Federation of Teachers, School Nurse Task Force Rich Marini, San Antonio Express Sharon Cohen, CSHCN Tariq Zafar, Representative Coleman's Office Susan Rose, TEA Linda Crawford, TEA

# Orientation for the School Health Advisory Committee (Michelle McComb)

# Explanation of how the committee members are chosen

- 1) Texas Department of Health (TDH) adopts §37.350, concerning the School Health Advisory Committee
- 2) Charged with providing a committee who will establish a leadership role for the department in the support for and delivery of school health services
- 3) Legislature then passes Senate Bill 383 (now codified in the Government Code, Chapter 2110) which requires that each state agency adopt rules to establish advisory committees.
- 4) Statement of rules (also found <a href="http://www.tdh.state.tx.us/schoolhealth/advrules.htm">http://www.tdh.state.tx.us/schoolhealth/advrules.htm</a>)
  - a) Purpose, composition, describe tasks of committee
  - b) Describe the manner in which the committee will report to the agency
  - c) Establish a date on which the committee will be automatically abolished unless the governing body of the agency affirmatively votes to continue committee existence
- 5) Application Process
  - a) Review and recommended by School Health Program (SHP) & Child Wellness Division (CWD)
  - b) Brought before the Bureau of Children's Health (BCH) to review CWD & SHP recommendations
  - c) BCH then took before the Associateship for Community Health and Resources Development (CHRD) with additional comments & recommendations
  - d) CHRD then transferred comments and recommendations to the Subcommittee for Human Resources to make further comments and recommendations
  - e) The subcommittee then gathers information given and presented it to the Board of Health (BOH)
  - f) Committee selection in place at the SHP and CWD level, and progressed to the BOH
  - g) BOH approves selection and committee members selected

#### History of School Health (Ruth Stewart, Chair)

- 1) TDH has no real authority over school districts in the state of Texas, except for some specified area of screenings (vision, hearing, and spinal)
- 2) This fact initiated a Task Force
  - a) Former members also on this committee
    - i) Ruth Stewart
    - ii) Kathi Seay
    - iii) Linda Thune
  - b) This group was extremely active and diverse

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- c) Eventually evolved into an Interagency School Health Council (ISHC)
- d) ISHC then evolved into our School Health Advisory Committee
- e) Question posed by this council
  - i) Whose legal responsibility was it to protect and promote children's health?

# Synopsis of legal standpoint for school health (Mike Young, Legal Counsel, TDH)

- 1. TDH has a broad authority to address public health issues
- 2. TDH does not have the authority to require school districts to provide general health care services and pay for them. (unfunded mandate)
  - a. no state law or court decision that imposes that duty or requirement on school districts to provide basic health care to their students
  - b. No statute imposes that duty on any other state, local, or any other entity either
  - c. But, no statues prohibits state agencies from making voluntary or recommended standards or guidelines for school health services with those districts who choose to provide them
- 3. What can be done to change the situation?
  - a. Legislature are the only ones that can change the situation and determine the following
    - i. Should it be done
    - ii. Who should do it
    - iii. What should be done
  - b. It will be up to this committee to make recommendations to be considered

## Questions/Comments from the committee to Mr. Young about his presentation:

- Q) Federal law that says that all children must be provided for and not discriminated against? (Jane Tustin)
- A) Federal law (IDEA) addresses students receiving special education services.

Having some guidelines works the best instead of nothing at all (Cathy Harris)

# **Current issues/updates of the School Health Program (Marion Stoutner)**

- 1. Texas Comprehensive School Health Network (TCSHN)
  - a. Funded jointly with the Texas Cancer Council
  - b. Fifteenth year
  - c. Staffs a school health specialist in each education service center (20)
  - d. Provides technical assistance and services to 1100 school districts in Texas
  - e. Provides technical assistance and services to community agencies and colleges
  - f. Holds in-service, trainings for screenings, and build coalitions
- 2. Funding and Support of School Based health centers (SBHC)
  - a. Working on the establishment of new SBHC based on HB 2202
  - b. Mandate from Legislature to provide funding for at least two new SBHC a year
  - c. Decision will be made from current applicants in October, 2000, funding will start in January, 2001, for at least four new SBHC
- 3. Spinal screening program
  - a. Almost ready to distribute a newly revised spinal screening guideline booklet
- 4. Awards for Excellence
  - a. Grant money from Texas Health Foundation to recognize exemplary school health programming
  - b. Application process
    - i. Judged based on the eight different sectors of comprehensive school health
    - ii. Fifteen winners selected
    - iii. Awarded at the annual ALLWELL conference in San Marcos, Texas
- 5. School nurse position filled
  - a. Michelle McComb, R.N., BSN, since June (2000)
- 6. Working on analysis of the school health services and staffing survey
  - a. Documentation of services for one month
  - b. Return rate of 54%
  - c. Data collection to present raw data from all surveys received
- 7. Youth health initiative
  - a. Effort to look at foundational effort in school health and adult involvement in a youth's life
  - b. Pre-prevention level
  - c. School Health Program very interested in this approach

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#### **Questions & Comments**

- Q) Are the SBHC funded forever? (Michelle Smith)
  - A) They are given seed grants, where the first year of funding will be at 100%, the second year will be at 75%, and the third and final year will be at 50%, with the intent that the SBHC will look for alternate funding sources as it passes from one year to the next
- Q) What is the source of funding for SBHC. State or Federal? (Charles Meisgeier)
  - A) Title V, Maternal & Child Health Block Grant
- Q) Is there a preference for funding? (Charles Meisgeier)
  - A) Title V is funding for general population, but TDH must show preference for underserved and rural populations
- Q) Is all the money in Texas from Title V Utilized? (Charles Meisgeier)
  - A) We have not been lead to believe otherwise
- Q) What is the source of funding once the SBHC lose TDH money? (Alma Golden)
  - A) It varies from actual Title V providers, and Medicaid, to hospital districts picking them up based on their position in the community as a viable resource
- Q) Were you aware that CDC is revising the model for the Comprehensive school health, and another national survey is being written? (Jenni Jennings)
  - A) I was not aware
- What is the definition of health services? It is much broader than the survey that was selected to distribute to the school districts. This is something the committee is going to have to determine (Jenni Jennings)
- The School Health Services and Staffing Survey was designed to look at delegation services, based on the fact that we had no data or information to begin with, committee chose to go with a narrow view because of this and it was less controversial (Kathi Seay)

# Introduction of guests (Ruth Stewart)

- 1. Marilyn Lawson
  - School nurse from Houston, Texas, would like the committee to extend the survey to reflect what is out there, staffing being an important issue.
- 2. Sharon Cohen Children' with special health care needs
- 3. Susan Penfield
- 4. Tariq Zafar from Representative Coleman's office
- 5. Rich Marini San Antonio Express
- 6. Susan Rose Interagency Coordinator for Division of Special Education at TEA
- 7. Linda Crawford of TEA

#### **Ground Rules (Mike Messinger)**

- 1. Ground rules are for the committee to function from this point on
  - a. Can be changed, revised, or added to
  - b. Discussion
    - i. Cell phone inaudible
    - ii. Reminder if we make a wrong choice and vote on it, we are still wrong
    - iii. Disagree with consensus decision based on unfamiliarity of each other
    - iv. Original task force was able to agree by consensus
    - v. Subcommittee formed to determine definition of consensus for School Health Advisory Committee, due by next meeting
    - vi. Check multiple sources

#### Schedule future meetings (Mike Messinger)

- 1. Vote presented for October and November dates, show of hands reveals the following scheduled meeting dates for October and November, respectively
  - a. 5<sup>th</sup>, from 10:30 a.m. to 2:30 p.m.
    b. 3<sup>rd</sup>, from 10:30 a.m. to 2:30 p.m.
- 2. Future scheduled meetings for one year (all dates are the year 2001) 2<sup>nd</sup> Thursday of even months are now meeting dates, with midday times. Locations to be determined.
  - a. January 18, 10:30 to 2:30 p.m.
  - b. February 8<sup>th</sup>, 10:30 to 2:30 p.m.

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- c. April 12<sup>th</sup>, 10:30 to 2:30 p.m.
  d. June 14<sup>th</sup>, 10:30 to 2:30 p.m.
  e. August 9<sup>th</sup>, 10:30 to 2:30 p.m.
  f. October 11<sup>th</sup>, 10:30 to 2:30 p.m.

## Discussion of goals of the school health advisory committee

1. Vision statement (open to amend)

#### "Healthy Texas Children reaching their full academic & personal potential"

- a. Use as working statement, group then decides to focus on the tasks as provided in the rules that govern this committee
- b. The chair suggests waiting for the data from the survey before becoming specific with goals
- 2. Discussion of task/goals (see attachment enclosed "Brainstorming List on canary yellow paper.)
- 3. Issue of consensus brought before group again
  - a. Decision making by consensus
  - b. Robert's Rules of Order
    - Structure is good, need to know what structure is
    - ii. Limit vourself, and less room for discussion
    - iii. Everyone has a chance to speak
    - iv. Clarification needed about what is meant on this rule
  - c. Tabled for the next meeting

## Other issues to discuss in next meeting

- 1. Ground rules for observers
  - a. Offer times to speak
  - b. Offer length of time for observer to speak
  - How will observer be recognized
- 2. Burning issues presented by observer
  - How to contact committee to present issue

## **Adjourn**

Ruth Stewart, MS, RNCS

Chair, School Health Advisory Committee